

Supporting the Development of Competency Skills in Practitioners Working with Youth Who Have Experiences of Intimate Partner Violence



Childhood experiences of intimate partner violence (CEIPV) often go unnoticed and unreported, resulting in children/youth not receiving appropriate responses or interventions for these experiences. The primary reason young people do not disclose CEIPV is a belief that no one can do anything about it. Research has documented the longterm, negative consequences of CEIPV including mental health challenges (e.g., anxiety, depression), conduct and behavioral problems, and further victimization. Despite this there is a noticeable lack of implementation of such knowledge into social work practice settings. Given the high rates of CEIPV, a holistic competence model is needed to guide appropriate service responses. Using knowledge generated from a scoping review of competency-based frameworks, the authors undertook a study using simulation to identify procedural competency skills required for professionals working with youth with CEIPV. Findings will be shared with workshop participants as well as the opportunity to interact with a unique virtual simulation tool designed to develop such skills in students and practitioners in the field.



Dr. Angelique Jenney Dr. Katreena Scott Olivia Cullen Krista West



